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ference there with reference to problems of educational co-ordination. They did not realize that they were sitting on a volcano but the necessity for understanding and restraint on the part of both whites and blacks such as only proper education will develop was emphasized in a manner not soon to be forgotten.

The AMERICAN HEBREW, issue of June 10th, is authority for the statement that the Knights of Columbus have inaugurated a movement to compile a history of the United States based upon facts gathered from original sources. The AMERICAN HEBREW remarks: "The Irish contribution to the making of America, as any impartial research worker can ascertain for himself if he will, has been unjustly minimized and as for the Jew—as far as the average history goes—he might have arrived yesterday." A commission of leading historians of diverse racial extraction and religious denominations is to be enlisted. This commission is to prepare a series of twenty-four pamphlets covering critical periods in the nation's history. The entire organization of the Knights of Columbus consisting of 800,000 members and 2,200 councils will be aligned to support the movement. The pamphlets are to be distributed in millions of copies to schools and colleges, legislators and newspapers through the country. The avowed purpose of the movement is to lead to better understanding of American ideals and American institutions.

THE EDUCATIONAL COMMISSION OF THE CONGREGATIONAL NATIONAL COUNCIL

One of the most notable developments in the field of Christian education is the serious manner in which the Congregational Educational Commission prepared for its report to the National Council.* The educational leadership of the Congregational colleges is generally recognized. It is equally well recognized both within and without Congregational circles that there has not been a strong denominational consciousness among Congregational institutions. The Boards of Trustees have been self-perpetuating and each institution has been autonomous. While

*The Commission consists of such educational men as President Henry Churchill King, Chairman, President M. L. Burton, the University of Michigan, President D. J. Cowling, and Chancellor Hall, of Washington University.

there is no tendency now to reverse this well known policy so far as organic relationships are concerned, there is a pronounced tendency toward a spiritual unity which may express itself in a common denominational policy and program. This policy and program were outlined tentatively at the annual meeting of the National Council. The office of the Council of Church Boards of Education contributed much material to the study of this question and made numerous recommendations.

Dr. Edward Dwight Eaton, Secretary ad interim of the National Council made an interesting exposition of the "New Program of Education" in the May 19 issue of the *Congregationalist*. A few extracts will give the trend of his argument.

"As a denomination we appear to have fallen into easy-going ways regarding Christian education."

"It is fully time for a new attitude and a concerted program in education."

"Other leading denominations, Methodists, Baptists, Presbyterians, are showing themselves keenly alive to the present crisis and are preparing to foster the colleges with a generosity and comprehensive planning which they have not shown before. We may well be stimulated by their example."

"They (the colleges) must be equipped to command complete respect where the highest educational standards are applied and must have worthy share in the educational future of highly developed states."

It is evident the Congregationalists are not expecting to abdicate their educational leadership. The pronouncements of the Commission are likely to become epochal in the progress of Christian education.

THE COLLEGES UNDER FIRE

Considerable friendly criticism of the colleges has followed in the wake of the circulation of Mr. Edison's now famous questions. An excellent summing up of the situation is found in the observations of President Charles A. Richmond, of Union College, made at a recent Union Alumni Luncheon.

"Insofar as it means that a college graduate ought to have an inquiring mind and that some have not, it is a charge which